

DISTRICT TAXPAYER'S REPORT


## District Debt and Capital Construction \& Equipment <br> Total Outstanding Bonded Debt \$0 Average Annual Percentage Interest Rate on Debt  $\$ 8,285$

 Amount Spent on New Buildings During Last 2 Years
## Accreditation

Accreditation is Colorado's primary accountability system, incorporating achievement levels, academic growth, achievement gaps, post-secondary readiness, improvement planning, and compliance. The state accredits districts and districts accredit individual schools.
District Accreditation Status for the 2007-2008 school year: $\quad \square$ Accredited

## Voter Approved Funding Changes

Your community did $\square$ /did not $\triangle$ hold an election in November 2006 The following items have been approved by voters:

| $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: |
| TABRR |  |  |
| Override | $\square$ | Mill Levy <br> Increase |

CROWLEY COUNTY ELEMENTARY SCHOOL

CROWLEY COUNTY RE-1-J
http://www.crowley.k12.co.us/ School Accountability Report 2007-2008 School Year

School Performance Summary

## Overall Academic Performance on State

## Assessments

## Academic Growth of Students

Overall Academic Performance on State Assessments
Each school in the State received a rating of "Excellent", "High", "Average" "Low", or "Unsatisfactory" for student cedemic Each school in the State received a rating of "Excllent", "High", "Average", "Low", or "Unsatisfactory" for student academic
pertormance based on 2007 -2008 CSAP and COACT results. The rating is calculated using weighted percentages of each performance based on $2007-2008$ CSAP and COACT results. The rating is calculated using weighted percentages of each
CSAP proficiency level tor all content area and grade esuults for the school, as well as avereage COACT Reading, Writing,
and Math Grade 11 results. and Math Grade 11 results.
Each school in the State received a rating of "Low", "Typical", or "High" for student academic growth based on CSAP results. Each schoon in the state received a rating of Loww," Typical", or High for student academic growth based on CSAP results.
he calculation method is new for 2007-2008. The rating is calcululated using student percentile scores matched over two years. More information about the Overall Academic Performance rating and Academic Growth of Students calculation

Percent Proficient and Advanced for Elementary Grades for All Content Areas


Student Test Scores Used For Calculating
Overall Academic Performance

> 630 Main . Ordway, CO 81063 . $719-267-3558$ $10 / 20 / 2008$

## STUDENT PERFORMANCE

These graphs show the percent Proficient and Advanced trends over the past three years for Reading, Writing, and Math. Results are presented for the entire school for all reported grades as well as for different subgroups. Note: * indicates any group with less than 16 student results to be reported.




## SCHOOL INFORMATION

## School Pride (as submitted by your district)

- State-of-the-art technology is incorporated into classroom instruction
- Daily after school homework/help sessions are available to students to provide individualized assistance with homework or other academic needs.
Students may choose to participate in a variety of after school programs including dance, karate science club and sports.
$99 \%$ of our teachers are Highly Qualified.


## chool Goals (as submitted by your district)

Our goals continue to focus on student achievement and the methodologies required to ensure that every student receives the best possible education opportunity we can provide. We will improve in he area of ensuring a safe and secure school environment by

\section*{No Child Left Behind - Adequate Yearly Progress <br> | Did your school make AYP in reading? | Yes | Math? |
| :--- | :--- | :--- | Yes}

Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for
Extra academic instruction either before or after-school, or in the summer Mentoring

For additional information regarding Adequate Yearly Progress please visit
http://www.cde.state.co.us/FedPrograms/ayp/index.asp

| How Crowley County Elementary School Compares To Elementary Schools Within A 75-Mile Radius |  |  |  |
| :---: | :---: | :---: | :---: |
| School | Program Type | Academic Performance | Academic Growth |
| Manzanola Elementary School(1) |  | Average | Typical |
| Liberty Elementary School(2) |  | Average | Low |
| Washington Primary School(2) |  | No Rating | No Rating |
| Cheraw Elementary School(3) |  | Average | Typical |
| Swink Elementary School(4) |  | High | Typical |
| Fowler Elementary School(5) |  | High | Typical |
| La Junta Primary School(6) |  | No Rating | No Rating |
| La Junta Intermediate School(6) |  | Average | Typical |
| Las Animas Elementary School(7) |  | Average | Low |
| Avondale Elementary School(8) |  | Average | Typical |
| 1 Located in Manzanola 3J School District. | 6 Located in East Otero R-1 School District. <br> 7 Located in Las Animas RE-1 School District. <br> 8 Located in Pueblo County Rural 70 School District. |  |  |
| 2 Located in Rocky Ford R-2 School District. |  |  |  |
| 3 Located in Cheraw 31 School District. |  |  |  |
| 4 Located in Swink 33 School District. |  |  |  |
| 5 Located in Fowler R-4J School District. |  |  |  |

## ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed: who work in your school, as well as the type of work they do. Last year, your school employed

|  | Your School |  | District |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Full Time | Part Time | Full Time | Part Time |
| Teachers | 15 | 2 | 33 | 3 |
| Paraprofessionals | 6 | 0 | 11 | 0 |
| Administrators | 1 | 0 | 4 | 0 |
| Other Professionals | 0 | 0 | 2 | 1 |
| School Support | 2 | 0 | 14 | 7 |
| School Counselors | 0 | 1 | 2 | 0 |
| School Librarians | 0 | 1 | 1 | 0 |
| Total Staff |  | 28 |  |  |

## Students per Teacher Ratio

|  | Student Enrollment | Students per Teacher |
| :--- | :---: | :---: |
| Grade 1 | 30 | 8.3 |
| Grade 2 | 33 | 12.7 |
| Grade 3 | 44 | 17.2 |
| Grade 4 | 47 | 18 |
| Grade 5 | 38 | 22.1 |


| Professional Experience of Teachers |  | Your School |
| :--- | :---: | :---: |
| Average years of teaching experience 14 District <br> Percent of teachers teaching in the subject in <br> which they received their degree $\mathrm{N} / \mathrm{A}$ $\mathrm{N} / \mathrm{A}$ <br> Number of teachers with Masters or Doctoral <br> degrees 1 8 <br> Teachers with 3 years or more of teaching <br> experience 12 27 <br> Teachers with less than 3 years of teaching <br> experience 5 9 <br> Number of professional development days 6 6 $\mathbf{l}$ |  |  |

## Salaries

|  | Your School | District | State |
| :--- | :---: | :---: | :---: |
| Average Teacher Salary | $\$ 35,491$ | $\$ 35,522$ | $\$ 47,494$ |
| Average Administrator Salary | $\$ 55,000$ | $\$ 60,750$ | $\$ 80,444$ |

Principal: Pamela Arbuthnot
Number of years as Principal at this school: 3 Number of years as Principal at any school: 3

