SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	X	
• requires student uniforms		X
• encourages community programs in school building	X	
• conducts home visits	X	
• has a closed campus		
• requires parental conferences		X

Safety and Discipline

Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2000-2001 school year is:

	Number of	Action Taken				
Type of Incident	Incidents Reported	In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Drug & Alcohol Abuse						
Tobacco Abuse						
Assaults/Fights Habitually Disruptive Students	6	6				
Dangerous Weapons	1		1		1	
Other Felonies as Defined by C.R.S.	1		1			
Other Violations of Code of Conduct	12	5				

Student Attendance and Time Spent in Classroom	
Your School	100 — 94.0
144 days	80
271	60
255	40
N/A	20
9.0	0
7	1998-1999 1999-2000
	Your School 144 days 271 255 N/A

Student Information Over Time			
	1998-1999	1999-2000	2000-2001
Student Average Daily Attendance		94.0%	
Student Dropouts	N/A	N/A	
Safety and Discipline Total Incidents Re	ported		20

OVERALL ACADEMIC PERFORMANCE MEASURES

- Excellent
- High
- Average
- Low
- 11----

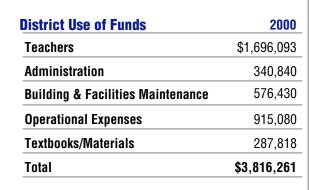
Unsatisfactory

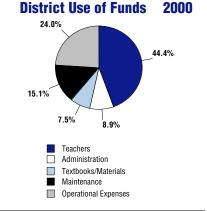
SCHOOL IMPROVEMENT MEASURES

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

TAXPAYERS' REPORT

Sources of School District Revenue	2000
Local Tax Contribution	\$666,202
State Tax Contribution	2,799,879
Federal Grants	399,501
State Grants	103,162
Private/Partnership Grants	14,480
Other Discretionary Income	189,527
Total School Dist Revenue	\$4,172,751
Total 2000 District Revenue Per Pupil =	\$6,608





District Source of Funds 2000

16.0%

Local Tax Contribution

State Tax Contribution

Federal Grants

Private/Partnership Grants

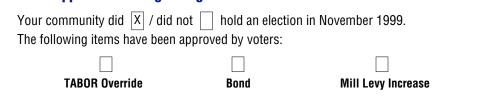
State Grants

Other

District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$0
Average Annual Percentage Interest Rate on Debt	
Amount Raised from Most Recent Bond	\$0
Amount Spent on New Buildings During Last 2 Years	\$54,156

Voter Approved Funding Changes



Crowley County Elementary School

630 Main . Ordway, Co 81063 . 719-267-3558

For more information and further details about this report, visit www.state.co.us/schools Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

09/17/2001

CROWLEY COUNTY ELEMENTARY SCHOOL

CROWLEY COUNTY RE-1-J

School Accountability Report 2000-2001 School Year

School Performance Summary

Overall Academic Performance

3 Located in Cheraw 31 School District. 4 Located in Fowler R-4j School District. 5 Located in Swink 33 School District. Average

Performance change during 2000-2001

How Crowley County Elementary School Compares To Nearby Elementary Schools

School	Academic Performance
Manzanola Elementary School(1)	Low
Liberty Elementary School(2)	Low
Washington Primary School(2)	No Rating
Cheraw Elementary School(3)	Average
Park Elementary School(4)	Average
Swink Elementary School(5)	High
West Elementary School(4)	Average
West Elementary School(6)	Average
Columbian Elementary School(6)	Low
East Elementary School(6)	Average

1 Located in Manzanola 3j School District. 6 Located in East Otero R-1 School District 2 Located in Rocky Ford R-2 School District.

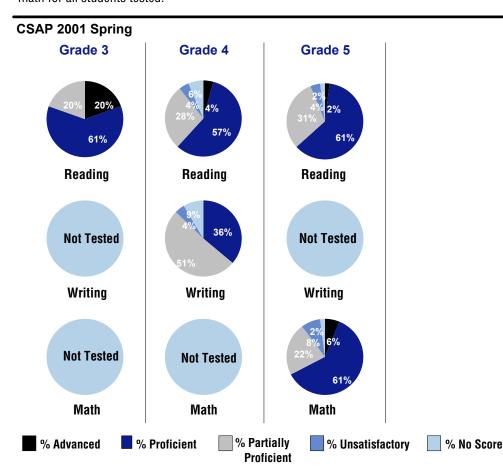
School Accountability Reports are prepared by the Colorado Department of Education.

Deloitte & Touche LLP has performed an examination in accordance with the Attestation Standards established by the American Institute of Certified Public Accountants (AICPA) of management's assertion regarding the systems and procedures for compiling School Accountability Report data.

For more information on additional schools, visit www.state.co.us/schools

STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 3 - 5 in the subject areas for reading, writing and math for all students tested.

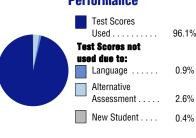


Percent of Students Scoring Proficient and Advanced

Note: Percentages may not add to 100 due to rounding

	Your School	District	State
Grade 3-5 Reading	68%	68%	66%
Grade 3-5 Writing	36%	36%	37%
Grade 3-5 Math	67%	67%	51%

Student Test Scores Used For Calculating Overall Academic Performance



Each school in the State received a measurement for student academic performance in school year 2000-2001 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating except for students who did not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the Colorado public school system after October 1 of the school year. Your school's grade was determined by the percent of students performing in each of the Advanced, Proficient, Partially Proficient, Unsatisfactory and No Score levels. These percents were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The measurements were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for school year 2000-2001.

Overall Academic Performance for the 2000-2001 school year

Average

SCHOOL HISTORY

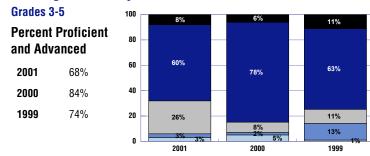
2000-2001

Overall Academic Performance	Average
School Improvement	



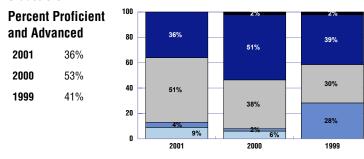
Each school receives a school improvement rating of Significant Improvement, Improvement, Stable, Decline, or Significant Decline. This rating in based upon the change in student academic performance from the previous year. Each school can improve its rating next year by improving student performance on the 2001-2002 CSAP.

Reading Proficiency Levels



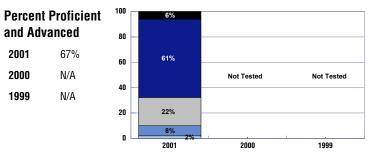
Writing Proficiency Levels

Grades 3-5



Math Proficiency Levels

Grades 3-5





Note: Percentages may not add to 100 due to rounding

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School	District
Teachers*	20.7	44
Paraprofessionals	5.6	9
Administrators	1.0	3
Other Professionals**	0.9	6
School Support	2.0	19

- * Full-time and part-time teachers permanently assigned to this school.
- ** School counselors are included in the Other Professionals category. Your school employed 0.0 counselor(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	48	13.3
Grade 2	41	11.3
Grade 3	42	11.6
Grade 4	47	13.0
Grade 5	51	14.3

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	16	12
Percent of teachers teaching the subject in which they received their degree(s)	N/A	N/A
Teachers' average days absent	5.2%	6.0%
Number of teachers who left school/district last year	0	5
Teachers with tenure	15	26
Teachers without tenure	7	18
Number of professional development days	7	7

Salaries

	Your School	District	State
Average Teacher Salary	\$30,415	\$28,956	\$39,184
Average Administrator Salary	\$49,589	\$53,863	\$65,999

Principal: Elizabeth Hiza

Number of years as Principal at this school: 4
Number of years as Principal at any school: 4

Crowley County Elementary School

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